

# Waterside out of school clubs Totton

Inspection report for early years provision

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**Unique reference number** EY419398  
**Inspection date** 06/04/2011  
**Inspector** Alison Large

**Setting address** Abbotswood Junior School, Ringwood Road, Totton,  
SOUTHAMPTON, SO40 8EB  
**Telephone number** 07745734696  
**Email** admin@watersidekidsclubs.co.uk  
**Type of setting** Childcare on non-domestic premises

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## **Description of the setting**

Waterside Out of School Club Totton is one of two clubs run by Waterside Out Of School Clubs CIC. It opened under the new ownership in 2010 and operates from rooms in Abbotswood Junior School, in the Totton area of Hampshire. It serves the local area. A maximum of 40 children may attend the club at any one time. The club opens each weekday from 8:00am to 9:00am for the breakfast club and from 3:00pm to 6:00pm for the after school club, during school term times and from 8:30am to 6:00pm during school holidays. All children share access to a secure enclosed outdoor play area. Children come from a wide catchment area and are able to attend for a variety of sessions. The setting are able to support a number of children with special educational needs and also support a number of children who speak English as an additional language. The club employs 12 members of staff.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is outstanding.

Children are very happy at this setting, where they show a clear sense of ownership and belonging. Staff value what children say and do, and they ensure that children of all ages and abilities play together collaboratively; this creates a great atmosphere where every child feels valued. Staff have excellent relationships with parents and as a result, children are settled, safe and secure during their time at the club. Children are able to enjoy a wide variety of activities and staff make good use of the Early Years Foundation Stage to enhance the younger children's learning and development. Management and staff effectively evaluate the provision and are committed to continual improvement and providing excellent care for all children.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- develop the partnerships with the schools children attend to further enhance provision

## **The effectiveness of leadership and management of the early years provision**

Children relish their time at the club. The manager is well organised and staff have a professional approach to the running of the club. Staff work extremely well as a team. There is an excellent range of policies and procedures and practices in place to protect children. Staff are extremely good at keeping children safe and know

their roles and responsibilities. Children are fully protected as arrangements to safeguard children are robust. The recruitment process ensures that all staff are vetted, qualified and suitable to work with children. Written risk assessments are in place to protect children's well-being and staff are first aid trained. Processes are in place to evaluate the strengths and areas for improvement for the club to ensure the club is actively developing.

The club has an excellent partnership with parents. A wide range of information is shared with parents to keep them informed, including information displayed in the room and daily conversations with staff when collecting their children. Staff are extremely approachable and discuss with parents children's likes and dislikes, so the club can provide activities that embrace children's preferences. The club has good links with the schools the children attend, and staff are hoping to develop this further to enhance the already good practice to ensure relevant information can be shared. The effective key person system means that the youngest children receive excellent support from staff, which helps them feel safe and secure.

## **The quality and standards of the early years provision and outcomes for children**

Children are extremely happy and settled and delight in their time at the club. They enthusiastically select activities and organise their own play. The youngest children are secure and develop well; they report they are very happy and love coming to the club. Staff are very skilled at knowing when to initiate activities and when to allow children to explore for themselves. They play alongside children and take opportunities to chat to them about their day and what they are doing. As a result, staff get to know each child very well. Staff introduce some planned activities during the session including cooking and art and craft activities. Through the planning of activities for celebrating festivals and seasons, children are learning about diversity and different cultures and beliefs. Staff carry out observations of children in the early years age range so that these can be used to plan for their future learning needs. Children report that they feel extremely safe at the club and that they all know who to speak to if they have any worries. They say they really like the fact that they can choose activities and can talk to staff if they need more resources to extend their play.

Children learn about keeping themselves safe, emergency evacuation practises are completed to enable children to become confident of where they need to go. They learn to be careful of others as they play sports outside. The particularly enjoy playing outside. Children's behaviour is very good and they enjoy helping staff to set up and clear away the snacks.

Excellent hygiene procedures are in place and the children are offered a wide variety of healthy and nutritious snacks. Children enjoy eating together and tea time is a very social occasion. Children are praised and encouraged by staff and are offered second helpings if they wish. An excellent range of resources is available to the children and during the inspection; they particularly enjoyed

making a den and also doing some hand painting. A wide range of excellent activities enable children to learn and develop through play, fun and laughter. The older children have a positive impact on the younger children. They are excellent role models and show patience when helping young children to complete games or construction models.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	1
The capacity of the provision to maintain continuous improvement	1

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	1
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	1

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	1
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met